

## Person Specification

<b>Title:</b>	Teacher	<b>Grade:</b>	MPS/UPS
<b>Department:</b>	Teaching and Learning	<b>Reports to:</b>	Head Teacher
<b>Specification</b>		<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and Training</b>			
Qualified Teacher Status (QTS), NQT or AO route to QTS		*	
Good degree or PGCE in a relevant field of study		*	
Enhanced DBS		*	
2.1 or first class honours degree			*
Recent safeguarding training			*
Additional qualifications (including those currently being studied for)			*
Evidence of recent, relevant professional development (e.g. MA/NPQs)			*
<b>Professional Experience</b>			
Current successful teaching experience in EYFS, KS1 or KS2 at good / outstanding level		*	
Evidence of raising attainment of vulnerable groups and closing gaps in attainment		*	
Awareness of how to challenge and differentiate the children of varying abilities to improve outcomes		*	
Have experience of working with other adults, support staff, teachers and other professionals in the classroom		*	
Ability to teach across a wide range in the primary school			*
Successful recent experience of teaching in more than one key stage			*
Familiarity with EYFS/KS1/KS2 Standardised Attainment Tests			*
Have regularly contributed towards extra-curricular activities and wider contributions to the school.			*
<b>Knowledge and Understanding</b>			
Good working knowledge of the National Curriculum and Primary Framework		*	
Understanding of assessment for learning and its use to raise standards		*	
Understanding of and ability to teach phonics, spelling, grammar and punctuation		*	
Ability to use ICT and new technologies effectively for themselves and for teaching across a wide range of subjects		*	
An understanding of the role of parents / carers and the community in school improvement and how this can			*
Ability to make use of appropriate data to analyse the performance of pupils and set targets			*
An understanding of current curriculum and pedagogical issues relating to learning and teaching			*
<b>Skills and Abilities</b>			
Ability to create a safe, happy, challenging, stimulating and effective learning environment		*	

Teacher

Ability to work closely as part of a small team.	*	
To develop and maintain positive working relationships with all members of the school and wider community.	*	
High expectations of self, children and others	*	
Excellent time management skills and ability to meet deadlines.	*	
Able to support and engage parents / carers in their children's learning	*	
Ability to contribute positively to curriculum development		*
Ability to analyse, interpret and act on assessment data to improve outcomes.		*
<b>Personal Qualities</b>		
Evidence of good organisational skills	*	
Self-motivated and hard working	*	
Commitment to lifelong learning and personal development	*	
A commitment to extra-curricular aspects of school life	*	
A commitment to promoting the welfare and safeguarding of children	*	
A commitment to inclusion	*	
Effective interpersonal skills	*	
<b>Safeguarding</b>		
Have knowledge and understanding and commitment to safeguarding and promoting the welfare of pupils	*	
Able to form and maintain appropriate relationships and personal boundaries with pupils	*	